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| Feedback about: | | | | | |
| Self-Assesment? Y / N | | | | | |
| | Awareness | Integration | Practicing | Skilled | Notes |
| Use of ALC Tools (Kanban, CMB, Gameshifting, etc) | | | | | |
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| Agile Branches (facilitation from these practices) | | | | | |
| Respect the child (& their time/space) | | | | | |
| Maximum support with minimal interference | | | | | |
| Come from compassion | | | | | |
| Engage deeply in their play | | | | | |
| Safekeeping (physical/emotional) | | | | | |
| Foster mindfulness of self & space | | | | | |
| Be Agile: adapt quickly to change | | | | | |
| Set and fulfill intentions | | | | | |
| Hold coherence | | | | | |
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| Connection Agile Roots (connection to this context) | | | | | |
| Learning is natural | | | | | |
| Self-Direction: make their own decisions | | | | | |
| Experience: medium as the message | | | | | |
| Success: cycles intention->reflection, sharing | | | | | |
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| Soil as Trust: Staying rooted in trust | | | | | |
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| Write-ins: ALF strengths and areas for growth | | | | | |
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| Declarations: | | | | | |
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